Assessments, Big Data, and the Transformation of Schooling: A Critical Social Thought Perspective

In the past decade, there has been a surge in the use of assessments and big data in schooling. This has been driven by a number of factors, including the increasing availability of technology, the growing emphasis on accountability, and the desire to improve student outcomes.

Digital Disruption in Teaching and Testing: Assessments, Big Data, and the Transformation of Schooling (Critical Social Thought) by Bob Lingard

★★★★★ 5 out of 5

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While assessments and big data have the potential to improve schooling, they also pose a number of risks. These risks include the potential for bias, discrimination, and surveillance. It is therefore important to take a critical social thought perspective on assessments and big data in Free Download to ensure that they are used in a way that is equitable and just.

A Critical Social Thought Perspective on Assessments and Big Data

A critical social thought perspective on assessments and big data is one that centers equity and justice. This perspective recognizes that assessments and big data can be used to perpetuate existing inequalities or to create new ones. It is therefore important to use assessments and big data in a way that promotes equity and justice.

There are a number of ways to use assessments and big data in a way that promotes equity and justice. These include:

- Using assessments to identify and address barriers to learning.

- Using big data to track student progress and identify students who are struggling.

- Using assessments and big data to inform instructional decisions.

- Using assessments and big data to hold schools accountable for student outcomes.

By using assessments and big data in a way that promotes equity and justice, we can help to create a more equitable and just education system for all students.

The Impact of Assessments and Big Data on Schooling

Assessments and big data have a significant impact on schooling. They can be used to shape curriculum, instruction, and assessment practices. They can also be used to track student progress, identify students who are struggling, and hold schools accountable for student outcomes.

The impact of assessments and big data on schooling is not always positive. For example, assessments can be used to create a culture of fear

and stress in schools. They can also be used to track students and identify them for special education or discipline. Big data can be used to create surveillance systems that track students' every move.

It is important to be aware of the potential risks of assessments and big data in Free Download to use them in a way that is beneficial to students.

Assessments and big data have the potential to improve schooling, but they also pose a number of risks. It is important to take a critical social thought perspective on assessments and big data in Free Download to ensure that they are used in a way that is equitable and just.

By using assessments and big data in a way that promotes equity and justice, we can help to create a more equitable and just education system for all students.

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