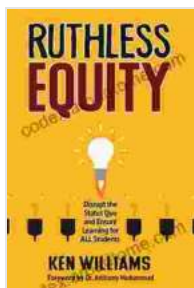# Disrupt The Status Quo And Ensure Learning For All Students

By Dr. Gholdy Muhammad

In Disrupt the Status Quo and Ensure Learning for All Students, Dr. Gholdy Muhammad offers a transformative vision for education that is centered on the needs of all students, particularly those who have been historically marginalized. Drawing on her own experiences as a teacher and researcher, Muhammad argues that the current system is failing our students and that we need to make radical changes to ensure that all students have access to a high-quality education.

Ruthless Equity: Disrupt the Status Quo and Ensure Learning for ALL Students by Ken Williams

★★★★★ 5 out of 5

Language	: English
File size	: 2372 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 234 pages
Lending	: Enabled

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Muhammad's book is divided into three parts. In the first part, she lays out the problem with the current education system. She argues that the system is based on a deficit model that assumes that all students are capable of learning at the same pace and in the same way. This model, she argues, is

not only inaccurate, but it is also harmful to students who do not fit into the mold. Muhammad also discusses the ways in which the current system is biased against students of color, students from low-income families, and students with disabilities.

In the second part of the book, Muhammad offers a vision for a more equitable and just education system. She argues that we need to move away from the deficit model and towards an asset model that focuses on the strengths of all students. Muhammad also discusses the importance of creating a culturally responsive curriculum that is relevant to the lives of all students. She argues that we need to create schools that are welcoming and supportive of all students, regardless of their race, ethnicity, gender, sexual orientation, or disability.

In the third part of the book, Muhammad offers a set of concrete strategies that we can use to disrupt the status quo and ensure learning for all students. She argues that we need to make changes at the individual, school, and district level. Muhammad also provides a set of resources that can help educators to implement these changes.

Disrupt the Status Quo and Ensure Learning for All Students is a powerful and inspiring book that offers a roadmap for creating a more equitable and just education system. Muhammad's vision is ambitious, but it is also achievable. By working together, we can create a better future for all students.
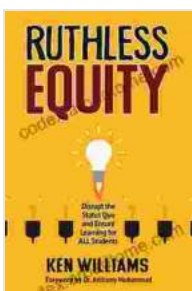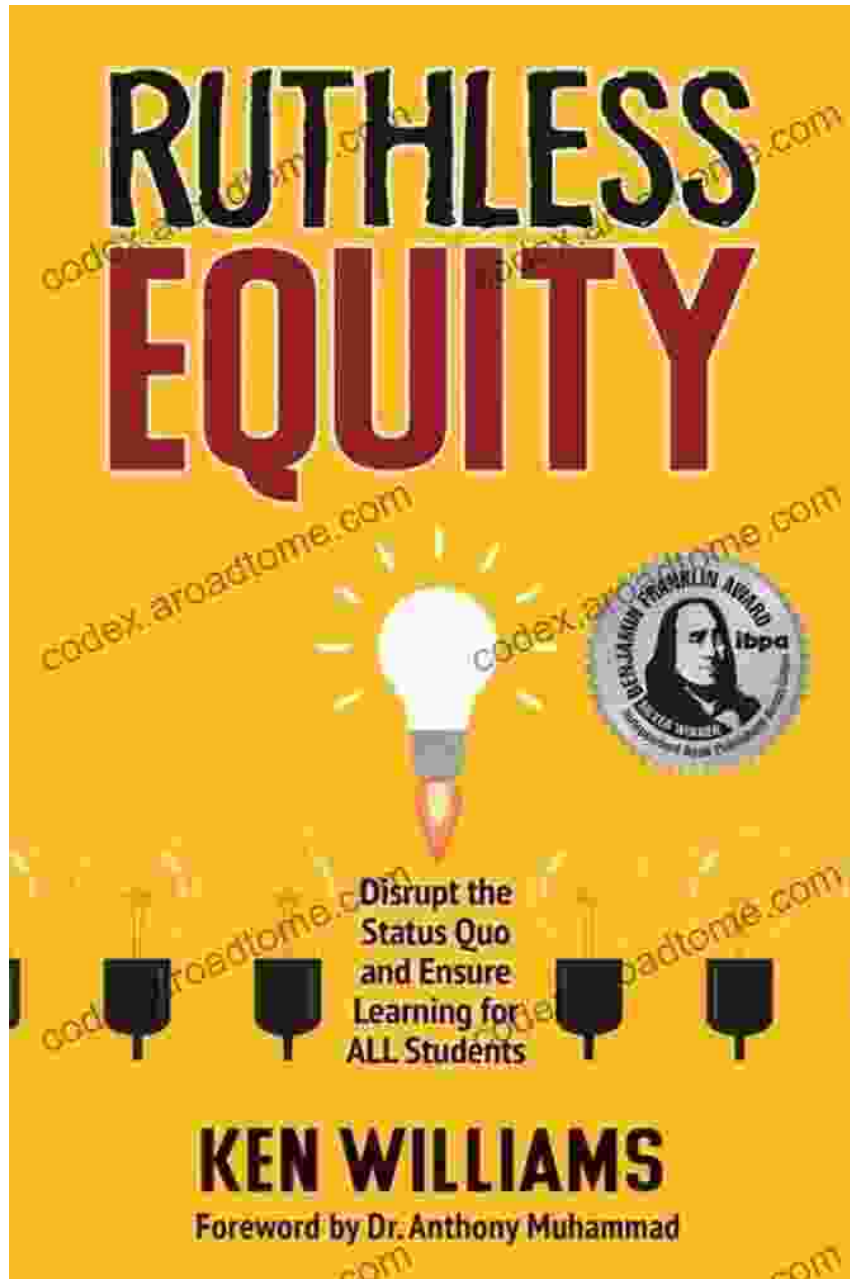
About the Author

Dr. Gholdy Muhammad is a professor of literacy education at Georgia State University. She is the author of several books, including Colored People: A

Memoir; The Hip Hop Education Guidebook: Volume 2; and Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy Instruction. Muhammad is a leading voice in the field of education equity and has been featured in The New York Times, The Washington Post, and Education Week.

Free Download Your Copy Today!

Disrupt the Status Quo and Ensure Learning for All Students is available now from all major booksellers. Free Download your copy today and start making a difference in the lives of all students.

RUTHLESS EQUITY

Disrupt the
Status Quo
and Ensure
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ALL Students

KEN WILLIAMS

Foreword by Dr. Anthony Muhammad

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